

CV Djordje Spasojevic

PERSONAL INFORMATION

Name: Djordje Spasojevic

Email: spasojevic.djordje@gmail.com

WORK EXPERIENCE

2018. – **Teaching Assistant**, Faculty of Business Economics and Entrepreneurship, Belgrade

2016 – 2017. – **Professional praxis**, Law office Spasojević, Kraljevo

2014 – 2015. – **Teaching Associate**, Faculty of Business Economics and Entrepreneurship, Belgrade

EDUCATION

2016. – **Doctoral student**, Faculty of Law University of Belgrade

2016. – **Master of Laws**, Faculty of Law University of Belgrade

2014. – **Bachelor of Laws**, Faculty of Law University of Belgrade

PROFESSIONAL AND SCIENTIFIC PAPERS

1. Miladinovic Z., **Spasojevic Dj.** (2015) „Civil service employment and current limits in respect of employment“, *The Fourth International Scientific Conference EMPLOYMENT, EDUCATION AND ENTREPRENEURSHIP (CREATIVE EDUCATION FOR EMPLOYMENT GROWTH)* ISBN 978-86-6069-114-1, pp. 311-325, Belgrade

2. **Spasojević Dj.**, Miladinović Bogavac Ž. (2018), „Maloletnici kao žrtve krivičnih dela učinjenih zloupotrebotom računarske mreže“, Trendovi u poslovanju, Visoka škola strukovnih studija „Prof. Dr Radomir Bojković“, Kruševac, vol. 6, br. 2, str. 61-70, ISSN 2334-816X

3. **Spasojević Đ.**, Miladinović Bogavac Ž, (2018), „Cyber crime as a start of the juvenile criminal career“, *International Scientific Conference EMPLOYMENT, EDUCATION AND ENTREPRENEURSHIP (SUCCESSFUL IMPLEMENTATION OF INFORMATION TECHNOLOGY: IT, MARKETING, EDUCATION AND BUSINESS WORKING TOGETHER FOR BUSINESS SUCCESS)* ISBN: 978-1-9993029-0-0, pp. 128-145, Belgrade

4. Miladinovic Bogavac Z. and **Spasojevic Dj.**, (2019), “Importance of Forensics of Mobile Phones as a Type of Digital Forensics in the Process of Evidence“ Edited by Zoran Čekerevac. MEST Journal (MESTE) 7 (1): 48-52. doi:10.12709/mest.07.07.07. ISSN 2334-7171
5. **Spasojević Đ.** „Otkrivanje i dokazivanje krivičnih dela učinjenih zloupotrebatim računarske mreže od strane maloletnika“, „Правни жицом“, br. 9/2019, Beograd, 2019., str. 675 – 688.